

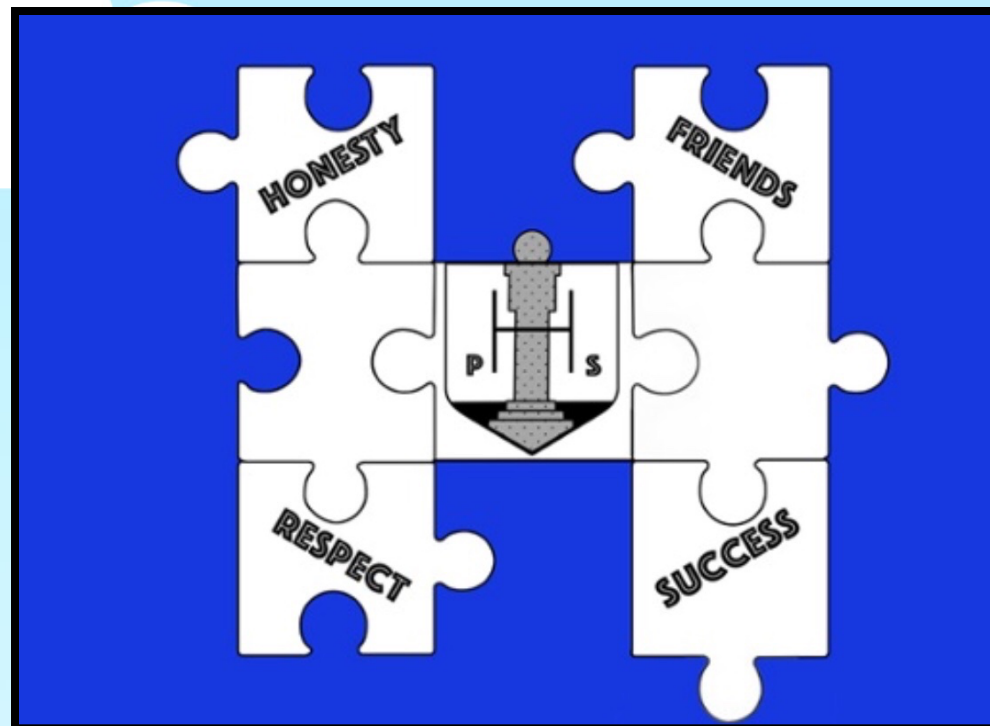


Houston Primary School

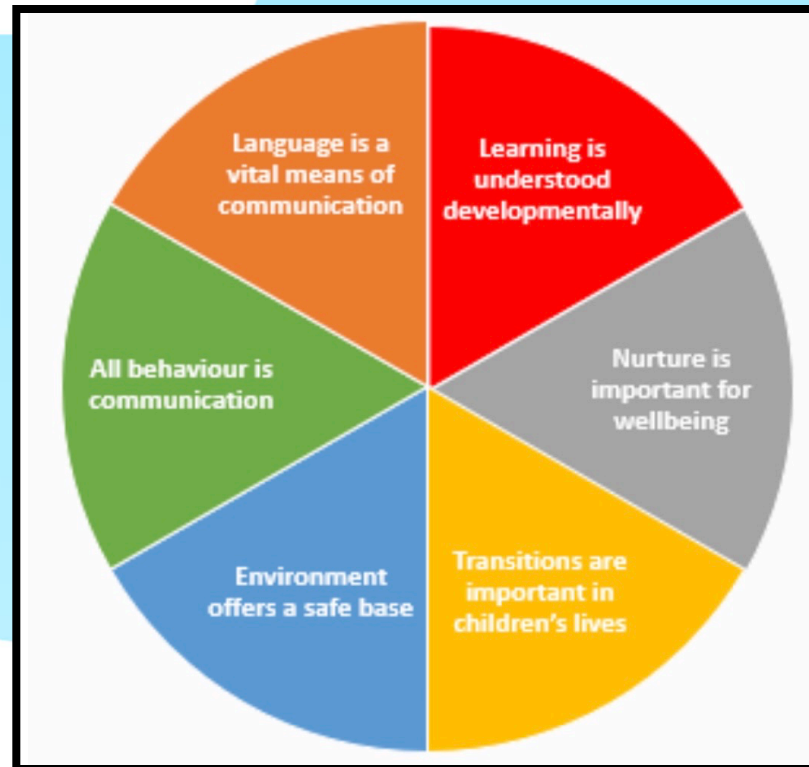


RNRA Nurture

Session 2023-24



Six Nurture Principles



2019 - Language is a Vital Means of Communication

2020 - All Behaviour is Communication

2021 - Transitions are Important in Children's Lives

2022 - Nurture is Important for Well-being and Self Esteem

2023 - NVR (Non Violent Resistance)

2024 - CIRCLE (Child Inclusion Research Into Curriculum Learning Education)

RNRA Awards



Level 1 Jade Award achieved December 2020 - We are committed to developing nurturing relationships.

Level 2 Ruby Award achieved June 2023 - We are involving our community in our nurturing relationships approach.

Our Nurture Aims

- To develop a growth mindset and achieve success.
- To build resilience and 'Bounce Back' when things are tough.
- To show respect and good manners at all times.
- To be a good friend and demonstrate kindness to others.
- To always be honest and tell the truth.
- To be the best version of yourself.



Improvement Plan for session 2023-24

As part of RNRA (Renfrewshire's Nurturing Relationships Approaches) journey, our staff, pupils and families will be provided with skills and strategies to support and use NVR (Non-Violent Resistance) approaches, with a focus on adult presence and relationships. All staff, including support staff will receive further NVR training, to enable them to support children with more challenging behaviours in school.

All staff will support inclusion by receiving CIRCLE training, with a focus on the classroom environment. This will enable staff to identify the specific needs of children and make small and reasonable adjustments to improve their learning.

THE TEACHERS HELP YOU TO MAKE BETTER CHOICES. THEY LISTEN TO YOU AND GIVE YOU TIME TO THINK ABOUT THINGS. TOMORROW IS ALWAYS A NEW DAY AND A FRESH START.



WHAT WE ARE GOING TO DO...

Through everyday interactions, we will promote Renfrewshire's Nurturing Relationships Approach. This aligns with our school values:

FRIENDSHIP HONESTY RESPECT SUCCESS

Staff will be more attuned and have a better understanding of how to support your needs. They will be able to help you to regulate, so that you can return to the classroom and be ready to explore, play and learn quicker.

Staff will support behaviour using New Authority approaches, with a strong focus on adult presence and building relationships with you.

Staff will become curious about what is behind the behaviour and will have the skills to support you to bring about positive change.

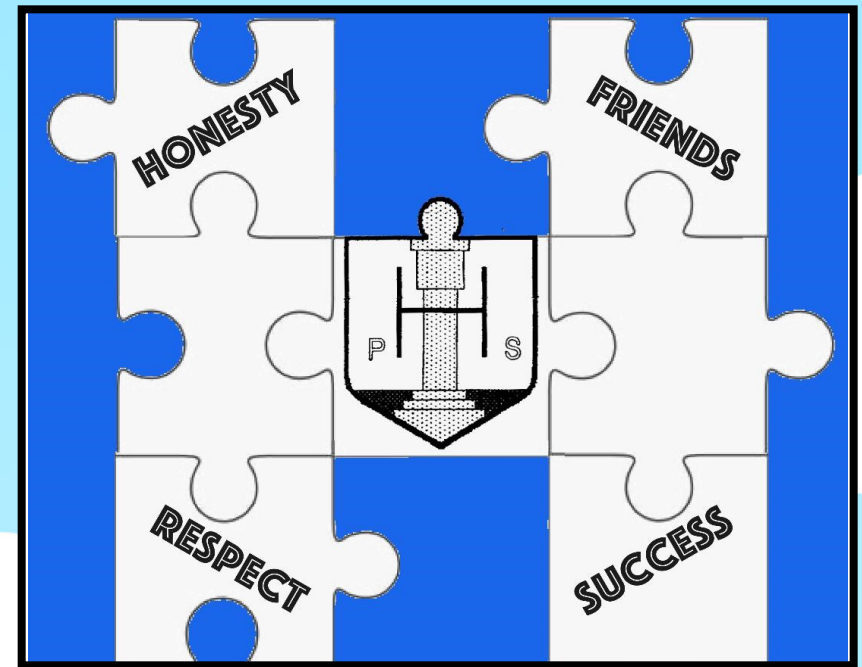
Staff will share advice and strategies on de-escalation, that will help you take care of your own health and emotional well-being, and form positive relationships with others.

HOW THIS SHOULD MAKE THINGS BETTER FOR YOU...

You will be aware of your own mental health and well-being and know that staff will listen to you and support you emotionally. You will be supported to reflect, understand, manage and express your emotions.

You will be nurtured and supported by staff who will have a better understanding of your behaviours. You will also have better relationships, social interactions and understanding of other pupils' behaviours.

You will be supported to reflect on your behaviour by engaging in restorative conversation. You will then be supported to make better choices.





C CHILD
I INCLUSION
R RESEARCH INTO
C CURRICULUM
L LEARNING
E EDUCATION

THE TEACHERS WILL ADAPT THE CLASSROOM ENVIRONMENT TO SUIT YOUR NEEDS. THEY WILL SUPPORT YOU WITH ROUTINES AND TASKS THROUGHOUT THE SCHOOL DAY.



WHAT WE ARE GOING TO DO...

Through everyday interactions, staff will use CIRCLE (Child Inclusion Research Into Curriculum Learning Education) strategies and resources to support your learning.

Staff will have a better understanding of strategies they can use to support your needs in the classroom. They will recognise your needs and look for ways to support you.

Staff will adapt the classroom environment to suit your needs. They will consider your physical environment, social environment, daily routines, social routines, motivation and skills.

HOW THIS SHOULD MAKE THINGS BETTER FOR YOU...

You will be included in the classroom by staff who will have a better understanding of your physical and social needs.

You will be supported to follow school routines and accept changes to routines.

You will be motivated to learn and be aware of your own skills and abilities.

You will be able to focus and concentrate in class.

You will be able to organise and plan for your day ahead.



RNRA



Feedback on our RNRA approaches used in school, from children and parents/carers, are welcomed.

We will continue to ask you about how we can improve things in our school and will work hard to take forward your ideas.

Thank you for taking time to read about our RNRA journey.